

# Principals' And Vice Principals' Handbook

SECONDARY PANEL

# **TABLE OF CONTENTS**

The SGDSB Mission and Vision	2
Tools of the Trade - An Office Must	3#
For the Month of August	4#
For the Month of September	6#
For the Month of October	9#
For the Month of November	10#
For the Month of December	11#
For the Month of January	12#
For the Month of February	13#
For the Month of March	14#
For the Month of April	15#
For the Month of May	16#
For the Month of June	17#
For the Month of July	19#

# SGDSB MISSION AND VISION STATEMENTS

## Our Mission

In partnership with the students, the home and the community, Superior Greenstone District School Board will address individual student' needs by providing:

- x a diverse education that prepares for and honours their chosen path for success,
- x avenues that foster a love of learning, and
- x the means to honour varied learning styles

#### Our Vision of the student!

To thrive in a rapidly changing world, we envisage Superior Greenstone students who:

- x are balanced
- x have a broad-based education
- x are community oriented
- x are self-confident
- x are problem-solvers
- x are adaptable to change
- x are effective communicators
- x have life skills
- x are competent with technology
- x are prepared for transition to their "next step"

# Our Vision of the School, School Board!

To realize Our Vision of the Student, we envisage a school and school board that are characterized by:

- x equitable access to a full range of quality programming
- x accountability for student success
- x excellent and passionate staff
- x reasonable limits to bussing times
- x positive school environment
- x meeting the needs of the whole student
- x partnerships among students, the family and the community
- x up-to-date technology
- x problem solving throughout the school years
- x students taking ownership for their behaviour and education
- x communication of a clear, focused, coordinated board plan to all stakeholders

# FOR THE MONTH OF AUGUST

#### Student/School

- % Prepare "First Day" Program:
  - % Opening procedures
- % Transportation:
  - % Routes/changes/bus lists
  - % Letters home
- % New Registrations
- Student Registers- transfer classes in Trillium
- % Class Lists
- % Room assignments/ class lists
- % Timetables (Change if necessary)
- Meet with School Community Council Chair and develop nomination form on School Community Council, include in Welcome Back Newsletter
- % Parent / student meetings for at-risk students if required
  - Review last years student achievement data and school improvement plan with a critical analysis of the extent to which goals were met.
- % School Organization: time, etc.
- % Check computer labs, etc.
- % Check on textbooks (sufficient quantities for each class) with library tech.
- % Obtain the NSSSAA, NWOSSAA, OFSSA dates
- % Locker assignments / registration
- % Cooperative Education numbers and placements
- % Identify multi-graded multi-level classes
- ‰ Deal with mature student credit requests
- % Agendas/school discipline booklets in and ready for distribution

## Human Resources

- % Distribution of keys
- % Prepare for September Staff Meeting:
  - % Check teacher assignments
  - % Co-instructional
  - % School Improvement Team
  - %% ALL2.7(IdentnriebFF]TJ/TT14 1 Tf1.98264-1.1437 TD0 Tc0 TwQ089bej/TT8 1 Tf.8

- % Identify at-risk students in Grades 10,11
- % Program Leader Meeting (prior to regular staff meeting)

#### **Human Resources**

- Determine teachers to be evaluated
- Letters out to all teachers that will be evaluated this year
- % Advise staff that written notices of Anticipated Category Changes to be sent to Director
- % Submissions to Board Office (15<sup>th</sup> and 30<sup>th</sup>):
  - ‰ Employee Leave Records
  - ‰ Overtime Report (secretaries and library technicians)
- % Submissions to the Board Office on the 15th and end of the month:
  - % Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)
- Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting
- % Completion of Professional Growth Plans for teachers and EAs
- % EA Discussions:
  - ‰ Discuss access to OSR's
  - ‰ Explain how to access the computers and their e-mail
  - Ensure there is a meeting between the E.A. and the teacher before the E.A. enters the classroom
  - % Identify your school's Health and Safety Representative and First Aider to the E.A.
  - ‰ Ensure invitations to attend staff meetings are extended to the E.A.
  - Extend invitation to attend case conferences
- % Visit new staff (and others) classrooms
- % Staff social
- ‰ Course Outlines and criteria for credits due to office
- Submit completed Teaching Assignments form to Superintendent of Education
- % First reporting period is set up and achievement has been generated

#### PRINCIPAL CHECKLIST FOR EDUCATIONAL ASSISTANTS

- Make sure the educational assistant has an E.A. Handbook (available in Public Folders)
- % Review confidentiality/professionalism/chain of command
- % Include E.A. at the first staff meeting
- % Highlight job description of EA/teacher
- % E.A. must be given a staff handbook and/or student agenda planner
- ‰ Have E.A. set up their day plan with the SERT
- % Identify schedule for breaks
- % First aid / fire / safety rules / drills
- % Staff introductions: ask staff to ensure the E.A. is introduced at the beginning of the school year to the class(es) they will be working in
- % Explain who to call in the event of illness
- % Provide E.A. with the school year calendar and school map
- % Identify where an E.A. obtains supplies
- % Explain medication procedures

#### **Finance**

Forward list(s) of Tuition Agreement students to Superintendent of Education as per Tuition Agreement

- % Review Fire Drill procedures with staff (3 for Fall compliance and 2 Lockdown per year)
- % WHMIS training for all staff
- Well-Net Training
- % Compile and distribute Inclement Weather Policy and Procedures
- Ensure that salt and sanding logs are implemented by Head Custodian for snow and ice control
- % Complete and send to Board Office the Alarm System Report Form for any after-school alarms (within 24hours after alarm).
- Establish school Health and Safety team from union staff/teaching staff and post in office
- Ensure Principal, Vice Principal, and one Committee member are Certified in OH&S Phase 1 and

- 2. Confirm with Maintenance Supervisor.
- Occupational Health and Safety Inspections, results posted and shared with staff along with ‰ ongoing concerns/issues/policy reminders. Copy sent to Board Office.
- ‰
- Receive/review Plant Budget forms from Manager of Plant Services
  Carry out OH&S meeting with site Committee as per policy. Send copy of minutes to Board Office ‰ and update bulletin OH&S bulletin board

## FOR THE MONTH OF OCTOBER

#### Student/School

- Safe School Survey out to Students, Staff, School Community Council to inform/revise school plan (once every two years)
- % Staff Meeting
- % School Council Meeting
- Complete School Improvement Plan and submit copies to School Effectiveness Framework Lead, Student Success Lead and Superintendent of Education
- % Prepare for Remembrance Day Services
- % October 5th: World Teachers Day
- ‰ IPRC Review Meeting
- % IEP's completed and signed off within 30-days of the start of school
- % IPRC's and presentation of IEP before or by above date
- Begin work for ISA submissions
  - % Assessments
  - % Referrals
- We Update Trillium Database with student transportation information: Name, Bus Route, Address, etc.
- % List of students to be removed from email/login (moved or graduated)
- % University applications
- % Interim Report sent to parents
- % NSSSAA / NWOSSA
- % Identify SHSM students in Trillium
- % Mark SCWI students in Trillium
- Review and update Transitions Plan, taking stock report for Student Success
- ‰ List of students to be removed from email/login
- % Program Leaders Meeting (prior to regular staff meeting)
- % SE01-10 forms are sent in to Board Office

#### Human Resources

- % Principal and Vice Principal Goals to Superintendent of Education by mid-October
- Complete first teacher evaluations
- % Submit agenda items for Leadership Forum to Lead Principal
- Month End submissions to Board Office:
  - Employee Leave Records
  - % Overtime Report (secretaries and library technicians)
- Submissions to the Board Office on the 15th and end of the month:
  - Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)
  - Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting

#### Finance

- % Review and sign off on Trillium Enrolment/Attendance summaries
- % Prepare for ministry October report (departing students, course withdraw and attendance)
- October 31st Enrolment for Grant Purposes form completed and submitted to Superintendent of Business by third working day in November
- Enrolment register reports are sent to Board Office

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- Halloween precautions taken prior to Halloween night: Lights on, facility secured etc. Carry out OH&S meeting with site Committee as per policy. Send copy of minutes to Board Office and update bulletin OH&S bulletin board ‰

## FOR THE MONTH OF NOVEMBER

## Student/School

- % Staff Meeting
- ‰ School Council Meeting
- % Review of progress in meeting SIP goals
- % Remembrance Day Ceremonies
- % IEP Updates / IPRC reviews / new identifications
- % Mid-term marks
- % Mid-semester report cards issued
- % Parent / teacher interviews:
  - % Advertise
  - % Letter to parents regarding teacher
  - % Location of interview
- % NSSSAA / NWOSSAA
- % Program Leaders meeting
- "University applications (completed)
- % College applications (in progress)
- Prepare and submit Taking Stock report of At-Risk students, grades 9-12 to Board, Ministry as directed
- % Grade 9 winter report set-up for EQAO (all data entered and correct in Trillium)
- Enrolment correction in Trillium by demitting truant students

#### **Human Resources**

- Month End submissions to Board Office:
  - ‰ Employee Leave Records
  - % Overtime Report (secretaries and library technicians)
- % Submissions to the Board Office on the 15th and end of the month:
- Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)
- Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting
- % Complete first teacher evaluations

#### Finance

- % Enrolment register reports are sent to Board Office
- October 31st Enrolment for Grant Purposes form completed and submitted to Superintendent of Business by third working day in November
- % Bulk order planning
- % ISA Claim 1 due November 15th
- Review and sign off on Trillium Enrolment/Attendance summaries
- October Report completed and submitted

- Occupational Health and Safety Inspection, results posted and shared with staff along with ongoing concerns/issues/policy reminders, copy to Board Office.
- % Plant Budget process: meet with stakeholders to develop priority list of needs
- % Complete and send to Board Office the Alarm System Report Form for any after-school alarms (within 24 hours after alarm).
- % Carry out OH&S meeting with site Committee as per policy. Send copy of minutes to Board Office and update bulletin OH&S bulletin board

# FOR THE MONTH OF DECEMBER

#### Student/School

- % Staff Meeting
- ‰ School Council Meeting
- % Review of progress in meeting SIP goals
- % NSSSAA / NWOSSA
- % Program Leaders meeting
- % College applications (complete by month end)
- % Review course calendars
- % Christmas activities / dance
- % Semester II timetable for students
- % Post January exam schedule
- % Post list of potential graduates
- % Bring tentative school year calendar to staff for input course option sheets
- % Prepare option sheets
- Grade 9 winter report set-up for EQAO (please make sure all data are entered and are correct in Trillium)
- Enrolment correction by demitting truant students

#### **Human Resources**

- Month End submissions to Board Office:
  - ‰ Employee Leave Records
  - % Overtime Report (secretaries and library technicians)
- % Submissions to the Board Office on the 15th and end of the month:
- % Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)
- Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting
- % Determine custodian/secretary/library tech schedule for vacations
- % Submit agenda items to Leadership Forum chairperson

#### Finance

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# FOR THE MONTH OF JANUARY

#### Student/School

- % Staff Meeting
- % Program Leaders meeting (prior to regular staff meeting)
- School Council Meeting
- Review of progress in meeting SIP goals, specific analysis of success in achieving each goal, remedial actions and predictions for improvement in areas of deficiency
- % Program Leaders meeting
- % Exams:
  - % Schedule
  - % Gym set-up
  - % Supervision
  - % Marking Deadlines
  - % Credit Recovery Meetings
- % Staff social
- % Grade 9 EQAO Math test
- % OCAS applications (college) due end of January for equal consideration
- % Timetable review, class sizes, changes for staff/students
- % Program Leaders proposed course offerings for next school year
- % Send in class structure for following school year to Data Administrator
- % OSSLT for EQAO is set up (Please make sure all data are entered and are correct in Trillium): confirm number of students, 1<sup>st</sup>/2

## FOR THE MONTH OF FEBRUARY

#### Student/School

- % Staff Meeting
- % Program Leaders Meeting (prior to regular staff meeting)
- School Council Meeting
- % Review of progress in meeting SIP goals
- % Plan for Winter Carnival
- Begin School Year Calendar preparations for next year
- % Support staff meeting
- % College / university marks
- % Report Cards
- % Prepare and post Honour Roll
- Modified School Year Calendar for next school year
- % Program Leaders report of proposed course offerings for next school year
- % Review and revision of I.E.P. by classroom teachers
- % List of students needing Email for courses (second semester)
- % CO-OP placements are completed
- % Alternative education and credit recovery classes are set up properly
- % All students not coming back for second semester are demitted
- % Continue with OSSLT
- ‰ Drop Dates for courses established

#### **Human Resources**

- % Submit agenda items for Leadership Forum to Chairperson
- % Month End submissions to Board Office:
  - ‰ Employee Leave Records
  - ‰ Overtime Report (secretaries and library technicians)
- Submissions to the Board Office on the 15th and end of the month:
  - % Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)
- % Continue with Performance Appraisals for teachers on cycle

#### Finance

- % Review and sign off on Trillium Enrolment/Attendance summaries
- Maintenance proposals regarding budget
- % Budget preparation

#### **Plant**

% Occupational Health and Safety Inspection, results posted and shared with staff along with ongoing concerns/issues/policy reminders, copy to Board Office.

Plant Dept. Budget process: submit completed Budget Preparation forms to Manager of Plant Services (electronically)

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# FOR THE MONTH OF MARCH

## Student/School

- Staff Meeting ‰
- Program Leaders Meeting (prior to regular staff meeting) ‰
- ‰
- School Council Meeting
  Review of progress in meeting SIP goals
  SE01-10 forms are sent in to the Board Office ‰

# FOR THE MONTH OF APRIL

# FOR THE MONTH OF MAY

#### Student/School

- School Council Meeting
- % Review of progress in meeting SIP goals
- % Case conferences with public and separate schools regarding IPRC'd students
- % Staff Meeting
- Complete the Leadership framework inventory for self, VP and all aspiring leaders
- Develop list of priority learning outcomes and learning plan for each of self, VP and aspiring leaders and share with Supervisory Officer
- % Graduation Plans:
  - % Graduation Committee
  - % Graduation pictures
  - Graduation awards / presentations information sent out
- % NSSSAA /NWOSSA
- % Key contractual dates?
- % EQAO Math Assessment
- % Begin Timetable
- % Marks to University / College
- Meet with Grade 8 students:
  - % Option sheets
- ‰ IPRC meeting for students from the Catholic Board
- % OSSLT Second test session
- ‰ Transition forms completed for at-risk students
- "IPRC review meetings with feeder schools"

#### **Human Resources**

- % Month End submissions to Board Office:
  - Employee Leave Records
  - Overtime Report (secretaries and library technicians)
- % Submissions to the Board Office on the 15th and end of the month:
  - Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)
- Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting
- Begin staffing, staffing report to board

#### **Finance**

- % Review and sign off on Trillium Enrolment/Attendance summaries
- Copies of all independent study, Continuing Education, etc. registers due to Manager of Accounting Services by last day of classes

- Occupational Health and Safety Inspection, results posted and shared with staff along with ongoing concerns/issues/policy reminders, copy to Board Office.
- % Complete and send to Board Office the Alarm System Report Form for any after-school alarms (within 24 hours after alarm).
- Carry out OH&S meeting with site Committee as per policy. Send copy of minutes to Board Office and update bulletin OH&S bulletin board

# FOR THE MONTH OF JUNE

#### Student/School

- % Staff Meeting
- % School Council Meeting Annual Videoconference for all school councils
- % Computer equipment stored in secure areas and locked. Inventory and pictures taken to ensure records are available in the event of break-in
- Review of progress in meeting SIP goals, update the evaluation section, all school data entered, analysis of success in meeting goals and recommendations for next steps
- Collect Keys (annual sign out/in of keys for returning teachers). See Lock and Key Policy
- % Back up of all staff computers
- % Graduation and diplomas
- % Summer office schedule / 6-week closure.
- % September staff lists
- % Student handbook / revisions
- % Potential class load lists
- % Special needs students identified to next year's teacher(s)
- % Placement of Educational Assistants.
- W Update IEP's
- % Report Cards
- % Year end socials / retirements
- % September transportation runs
- % Identifying staffing needs
- % Make sure all data are finalized for end of school year
- % Final student transfer for grade 8 students who came after the initial transfer
- Supervision Team Meets to collaboratively develop supervision schedules (Union Steward part of the Team)
- % Final Exams / Dates:
  - % Schedule
  - % Gym set up
  - % Supervision
  - % Marking deadlines
- % Graduates final marks to universities / colleges centres
- % All student marks / report cards
- % Complete transcript entries
- % Request OSR's for new Grade 9's
- % Honour Roll
- % Staff Year End Inventory / check list
- % Sports—NSSSAA and other field trips
- % Grade 8 visits
- Final student transfers from Grade 8 students who came after initial transfer

#### **Human Resources**

- Month End submissions to Board Office:
  - Employee Leave Records
  - % Overtime Report (secretaries and library technicians)
- % Submissions to the Board Office on the 15th and end of the month:
  - Time sheets (part time custodians, supply teachers, educational assistants, secretarial staff)
- % Principal / Vice Principal summer addresses, phone numbers and availability to Education Secretary
- Personnel issues for Board resolution to Coordinator of Human Resource Services two weeks prior to Board Meeting
- % Send in final teacher list to data administrator for Trillium entry

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#### **Finance**

- Ensure that all purchasing is complete prior to summer break so that items are received in the proper budget year.
- % Ensure that outstanding invoices are forwarded to the Board Office for processing prior to year-end.
- Review and sign off on Trillium Enrolment/Attendance summaries
- % Authorization for summer invoice approval to Board Office
- % Prepare ministry report for June (departing students, course withdraw and attendance)
- % SE-10 forms are sent in to the Board Office
- % Text ordering / budget
- % Prepare for Ministry June Report (departing students, course withdrawal and attendance)

- Occupational Health and Safety Inspection, results posted and shared with staff along with ongoing concerns/issues/policy reminders, copy to Board Office
- % Summer maintenance program / summer shut down plans reviewed/revised
- % Summer Break Security Action Plan must be implemented on the Friday prior to the start of the summer break.
- % Complete and send to Board Office the Alarm System Report Form for any after-school alarms (within 24 hours after alarm).
- % Carry out OH&S meeting with site Committee as per policy. Send copy of minutes to Board Office and update bulletin OH&S bulletin board
- % Carry out OH&S meeting with site Committee. Send copy of minutes to Board Office
- Prepare schools for summer work. Leave classrooms and areas clear as possible for custodial major cleaning.

# FOR THE M