

## ***SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD***

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*Section*                   SCHOOLS AND STUDENTS

*Policy Name*           INDIGENOUS EDUCATION ADVISORY COMMITTEE   539

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*Board Approved: May 30, 2023*                   *Reviewed: May 2, 2023*   *Review By: December 2028*  
  *June 18, 2019*   *March 5, 2019*  
  *March 26, 2013*   *March 7, 2013*

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### ***POLICY***

It is the policy of the Superior-Greenstone District School Board to strengthen relationships with First Nations, Métis, and Inuit partners on and off reserve, and enhance programming and services that meet the needs of students through its Indigenous Education Advisory Committee (IEAC). Representation on the committee may include Indigenous representatives from various community partners, parents/guardians of pupils of the Board, Indigenous students of the board, board staff aligned with Indigenous education, and trustees.

### ***RATIONALE***

The Superior-Greenstone District School Board recognizes the importance of co-operation and communication between Indigenous stakeholders and the Board. We recognize the uniqueness each student brings as a person and a learner, and our priority is to meet the unique needs of each individual student. In addition, we as a school board, are committed to Truth, Reconciliation, and advancing the human rights of Indigenous peoples. In order to improve communication and receive input, the Indigenous Education Advisory Committee would provide opportunities for Senior Administration, Trustees, Managers and School Principals to interact directly with Indigenous partners wherever they may reside within the geography of the Board.

- 1.1.2 To exercise the principles of the Engagement Framework.
- 1.1.3 To act as a liaison among the schools, community, Senior Administration and Trustees.
- 1.1.4 To make recommendations to the Board relating to the education of students to ensure the content of Board curriculum materials and programming is appropriate and culturally relevant.
- 1.1.5 To review performance outcomes for First Nation, Métis, and Inuit students and make recommendations to the Board toward a goal to continually improve outcomes for students.
- 1.1.6 To expand the awareness of the educational needs of First Nation, Métis, and Inuit students to improve educational opportunities and support work towards the completion of the Ontario Education Quality Improvement Act, 2004.
- 1.1.7 To ensure communication of IEAC developments, a standing agenda item will occur at Board meetings with minutes of all meetings disseminated for Board acknowledgement and/or follow-up as may be required.
- 1.1.8 First Nation, Métis and/or Inuit Stakeholders will have the opportunity to bring community comments and updates as well as request agenda items for the next IEAC meeting and/or request a special IEAC meeting for items requiring focused attention.

1.2 Recommended Participants

One Trustee of the Board under Section 188 of the *Education Act, RSO* who is appointed by the Board to represent the interests of Indigenous students, as well as two additional trustees as selected by the Board at the Organizational Board meeting held annually in December

The board chair as ex-officio member may attend as appropriate

The Director of Education

The Superintendent of Education

### 1.3 Meeting Dates

IEAC will meet a minimum of three times in each school year on dates established by the committee with dates within the approximate time of:

Early fall

Mid-winter