Our Mission: Our Vision:

## 2.0 Trustee Declaration and Oath of Office

2.1	Trustee Recital of Oath / Signature	(Handout for In-Coming Trustee)
PART I: Committee of the Whole Board Section (A) In-Camera: – (closed to public) 6:		Section (A) In-Camera: – (closed to public) 6:30 p.m.
<u>3.0</u>	Committee of the Whole Board (In-Camera Closed)	(Attached)
3.1	<u>Agenda: Committee of the Whole Board - Closed</u> <b>That</b> , the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Se at p.m. and that this portion be closed to the p	
3.2	Rise and Report from Closed Session <b>That</b> , the Superior-Greenstone DSB rise and repor from the Committee of the Whole Board Section A (Closed Session) at p.m. and that this portion be open to the public.	
PART	II: Regular Board Meeting	Section (B): – (open to public): TBA

# 4.0 Regular Meeting Call to Order

**That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, March 24, 2014 be called to order at \_\_\_\_\_\_ p.m.

	1. Regular Board Meeting 2014-03 – February 24, 2014	( <u>Attached)</u>
<u>9.0</u>	Board Committee Reports: (Statutory / Standing / Ad Hoc)	
9.1 9.2 9.3 9.4 9.5 9.6	Board Audit Committee Board Policy Review Committee Native Education Advisory Committee Occupational Health & Safety Committee Parental Involvement Committee Special Education Advisory Committee	(C. Tsubouchi) (D. Tamblyn) (B. Willcocks) (W. Chiupka/M. Paris) (D. Tamblyn) (N. Petrick)
<u>10.0</u>	Business Arising Out of the Minutes	
<u>11.0</u>	Delegations and/or Presentations	
11.1	Excellence in Education: Towards a Positive School Climate (MN	VPS) (Annick Brewster)
11.2	Update: Student Trustee	(Maria Visintin)
<u>12.0</u>	Reports of the Business / Negotiations Committee (Business: C. Tsubouchi	isiness /Negotiations Chair: F. Simonaitis)
12.1	<u>Report No. 20</u> Replenishment of the Winning Teams/Championship Fund	(Attached – C. Tsubouchi)

**That**, the Superior-Greenstone DSB allocates \$50,000 of its Accumulated surplus funds to the Winning Teams/Championship Fu21(.)4(B)ee21 30 0 0 1 0 0 1 23921 30.19Tm[ )

that this portion be open to the public.

#### 21.0 Report of the Committee of the Whole Closed Section C

*That*, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section C (Closed) Reports be received, and specifically that: *That*, ...list motions here which may apply

## 22.0 Adjournment

*That*, the Superior-Greenstone DSB 2014/04 Regular Board Meeting, Monday, March 24,2014 adjourn at \_\_\_\_\_, p.m.

2014 - Board Meeting Schedule		
All meetings convened at Superior-Greenstone DSB Meeting Room, Marathon, ON (6:30 p.m.)		
Monday, April 28	Monday, September 22	
Monday, May 26 Face-to-Face, Marathon	Monday, October 27	
Monday, June 23 Face-to-Face, Marathon	Monday, November 17	
Monday, July 21	Friday, December 5: Inaugural Face-to-Face At Marathon Board Office (Time @ 11:00 a.m.)	

Regular Board Meeting Agenda March 24, 2014 Page 9 of 17

#### 13.1 No Report.

## 14.0 Reports from Human Resources

14.1 <u>Report No. 19</u>

Personnel . February 24, 2014

Due to regrets from Human Resources Coordinator, Barbara Draper, Superintendent of Business, Cathy Tsubouchi addressed inquiries from the board during the closed session.

#### 15.0 New Business

(P. McRae)

(Board Chair: Pinkv McRae)

## 15.1 Board Chair

Letter to the Minister from Renfrew County DSB

Discussions ensued regarding the inequity in funding. SGDSB receives approximately \$750 per pupil as opposed to our coterminous boards who receive approximately \$1,500 per pupil. Upon reviewing the figures, Cathy Tsubouchi advised if SGDSB were to receive the same level of funding that this translates into a difference of \$529,574. These additional monies could be directed towards the classroom and special education. The current funding formula has been in place for over 10 years and it is felt that boards serving the same district should not see a difference in funding. Trustee M. Mannisto will be bringing this issue up at OPSBA. It was identified that a letter needs to be drafted, under the signature of the Chair, to bring this issue to the attention of the Ministry. It was noted that the letter needs to make note that there is a difference in funding between the north versus the south, which is not addressed in the Renfrew letter. Director Tamblyn also encouraged the trustees to raise this issue in other venues aside from the letter.

## 49/14

Moved by: Trustee P. McRae Second: Trustee C. Brown

*That*, the Superior-Greenstone DSB prepare a letter to the Ministry of Education addressing concerns of dissimilar funding regarding Special Education needs.

**Carried** 

## 15.2 <u>Vi\*•c^•qÜ^][ c k#Constituent Concerns</u>

Trustee B. Bartlett received a concerned call regarding the absence of cable being unavailable in one of the area public schools and that students were unable to watch Olympic game events. Also of concern was that of the five white boards available in the school, video streaming of the events were only available on one board. She asked what could be done for future events to allow more students to have viewing access. It was noted that many of the schools no longer use cable service. Director Tamblyn will look into the white board problem, but it is anticipated that the issue may have been due to server congestion. The Director will follow up with the Principals and Vice Principals. Trustee M. Mannisto received a concerned call regarding the Addictions Centre being located across the street from MMPS. Director Tamblyn will look into this further.

- 15.3 <u>Future Board Meeting Agenda Items</u> Nil.
- 15.4 <u>Miscellaneous</u> Nil.
- 16.0 Notice of Motion Nil.

#### "Inspiring our students to succeed and make a difference"

**Report No:** 20 **Date:** March 24, 2014

TO:	Chair and Members of the Superior-Greenstone District School Board
FROM:	Cathy Tsubouchi, Superintendent of Business
SUBJECT:	Replenishment of the Winning Teams/Championship Fund
STRATEGIC PRIORITY:	Student Achievement and Well Being

#### **Background**

The purpose of the Winning Teams/Championship Fund is to support transportation of students that have the opportunity to attend regional ad provincial competitions in the areas of arts, culture, academics and sports.

In 2008/09, \$50,000 was put into the Fund through the budget process. Since the establishment of the fund, support has been provided to numerous sports teams at the NWOSSA and OFSSA levels.

#### **Current Situation**

At the beginning of this school year, the balance of the fund was \$14,414. This year we have had numerous demands for use of the fund already and are concerned about depleting the fund. Since at the end of the 2012/13 school year, we had a surplus for compliance purposes, Administration would like to use \$50,000 of the surplus to replenish the Winning Teams/Championship Fund.

## Administrative Recommendation

That, the Superior-Greenstone DSB allocates \$50,000 of its accumulated surplus funds to the Winning Teams/Championship Fund.

Respectfully submitted by:

Cathy Tsubouchi Superintendent of Business

**Report No:** 21 **Date:** March 24, 2014

- TO: Chair and Members of the Superior-Greenstone District School Board
- **FROM:** Cathy Tsubouchi, Superintendent of Business
- **SUBJECT:** Determination and Distribution of Trustees to be elected to the Board in October 2014

#### "Inspiring our students to succeed and make a difference"

**Report No:** 22 **Date:** March 24, 2014

TO:	Chair and Members of the Superior-Greenstone District School Board
FROM:	David Tamblyn, Director of Education
SUBJECT:	Öã^&q[¦qrÁT[}c@(ÂÜ^][¦cÁ. March 24, 2014
SRATEGIC PRIORITY:	Building Relationships - Student Achievement and Well Being

## Professional Development Day – March 7<sup>th</sup>

On March 7<sup>th</sup> both the elementary and secondary staff participated in a school based professional development day. Although the focus of the day was to examine the progress made towards achieving the goals in the school improvement plan staff also completed the *Tell Them From Me* Survey on School Climate. Together with the student and parent survey the results from the staff survey will be used by both school and senior administration to determine areas in need of improvement. Staff also completed the WellNet modules which include training Bullying Prevention and Positive School Culture introduced in the legislation of Bill 13 the Accepting Schools Act.

## Whale Cove Whaler's Hockey Tournament

Andrew McFarland is a teacher at GCHS who is currently on leave from the board and is teaching in Whale Cove, Nunavut. Whale Cove, is a small village of 400 inhabitants located 80 kms south of Rankin Inlet, on the western shore of Hudson Bay. The community is named for the many beluga whales which congregate off the coast. Since arriving in Whale Cove Andy has kept in close contact with his friends and colleagues at GCHS. Late last fall Andy, along with his colleagues, began organizing a hockey tournament between Whale Cove and GCHS beginning March 17<sup>th</sup> through to the 22<sup>nd</sup>.

## Student Lead Conferences; Student Voice in the Assessment Process

All elementary schools in our school board have just recently hosted their Student Led Conferences.

articulate their learning, they consolidate their thinking. As they learn to express themselves, they are developing their communication skills and strengthening their understanding. When students are highly involved in these processes, they increasingly take ownership of their own learning.

Student Led Conferences take place after the release of the Term One report cards. These conferences allow parents to gain clarification about how their child is being assessed; the conference makes the report card come alive as the parents can now see the tasks that students were able to complete independently.

Preparing the students for these conferences is a critical step to ensuring their success and should be done in an ongoing manner. The curricular link can be found in the Ontario Language Curriculum in reading, writing, oral and visual communications and media literacy. In each area, the fourth Overall  $\hat{O}_{c}$   $\hat{A}_{c}$   $\hat{$