

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

*Mission Statement*

**Videoconference Site Locations**

Superior-Greenstone District School Board ... (SGDSB).....

<b><u>Trustees</u></b>	<i>Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Aylward Les						Mannisto, Mark					
Bartlett, Bette						Notwell, Kathryn					



Full day together of discussion, two half days, an afternoon, evening, morning.

Preferences? Friday Saturday, ok for Kathy

Julie, can we tie in this with the December meeting, or else book a teleconference for this

Terry also mentioned getting a facilitator for the retreat, Julie no

More money....terry can facilitate the retreat if we wanted,

Terry to explain where this would go, shared with some folks that at first glance the challenges that face the elementary schools in the board can be simplified, and t

**5.0 Regular Meeting Call to Order**

**6.0 Approval of Committee of the Whole In-Camera (Closed) Report**

*That, the Superior-Greenstone DSB approve the Committee of the Whole In-Camera (Closed) Report*

**7.0 Approval of Committee of the Whole (Open) Report**

*That, the Superior-Greenstone DSB approve the Committee of the Whole (Open) Report*

**8.0 Approval of Agenda**

*That, the agenda for the Superior-Greenstone DSB 2005/10 Regular Board Meeting, October 17, 2005 be accepted and approved.*

Julie Kathy

**9.0 Disclosures of Interest re: Open Session**

No

**10.0 Minutes**

10.1 Board Meetings:

10.1.1 2005/9 Regular Board – September 19, 2005

[\(Elec. Attachment\)](#)

*That, the minutes from the following Regular Board Meeting be and are hereby declared adopted:*

- 2005/9 Regular Board, Monday, September 19, 2005

Kathy Guy

10.2 Statutory Committee Meetings

10.2.1 SEAC: Tuesday, October 11, 2005

[\(Elec. Attachment\)](#)

*That, the notes as recorded from the SEAC Meeting be acknowledged as received:*

- Tuesday, October 11, 2005

Kathy Mark

**11.0 Business Arising Out of the Minutes**

11.1 Board Minutes: September 19, 2005 re Item 12.1 Special Education Plan

Terry trustees aware from the notes that the seac did not have quorum, so could not pass it , so they need to pass it before it goes to the board for us to formally pass it.

**12.0 Delegations and/or Presentations**

12.1 2005 Audit Plan  
Deloitte & Touche

(Teleconference)  
(Elec. Attachment to follow under Separate Cover)

Charles ferguson, senior auditor

Waiting for steve stewart, is calling in from a differenct location

12.2 20-Minute Workout: Diane Maleshewski (Video Presentation)

As you heard in news last week now mandatory to have 20 minutes of physical acitivgity for our students, oeover and avbobe recess and gym calss, , to tell you where we are at in our board, and sneak preview of program run at scpsl,

Probgrm at scps is done first thing in the morning, size of schools allows them to do regual open exercise and then they have activity before going back to class

In other classes have used phea of having physical acitivity righ tin the classes, can have 2 10 minutes acitivity in school or trnasiton into the math

Also using tbdhu and using exercise and disguise program, older students have bought into this, , in thunder bay I atendacitivyt on brain challenges, kids sitting around not moving in the chari, need blookd flow to get it flowing

Showed the video, under direction of diane maleshski,

Ir you wan the video after this, it 18.95 can make cheques p[ayable to diane and part of fund rasing

Other kids get up to lead the acitivity,. Good character building activbity. This lends to the family atmosphere

Dave introduced

The auditors peredsented now.

Had a call earlier that the slides that we sent along will not be shown, anybody who wants a hard copy of the thing, cathy will distribute to you

Prupose of taking part is to fulfil our obligation of communication witht e board, coing up on November 7

Trever and steve to go through the report

Read document at your leisure

Highlights from Steve

Page 2, must be aware of what the responsibility of each the group, management group, board and auditors

Management maintaining effective internal control environment

Also need to maintain compliance with the reporting

Gat.....must present in accordance with the generally accepted auditing practices

Board has responsible in financial reporting, audit activity and risk management control

Board must review results of the audit,

Review

Material oversight,

Approve the audit, and maintain effective communication

At end of audit end of November will give you audit report and document to summarize the audit, will get a list of fifteen reportable matters,

Page 4 of handout describes the audit team, Steve Stewart, Trevor Ferguson is senior manager of the job

Bob Jenkins will be the senior

Stephen is the new guy, Bob Spethand, on Monday, Trevor and I get there on Wednesday

Trevor gave brief overview of the audit approach,

Focus on the risk areas

There are two distinct alternative approaches

Control and reliance

The other balance substantiation, will use combination

Plan is to use control reliance for payroll and cycle

And substantiation for revenue accounts

Materiality, see page 6 or report

Last year 600,000 mark is risk

Decides areas of input

Big thing to look at this year is the school generated funds

Doing a few visits at some schools to test out their controls

Four schools, new work

Three other

Employee and future benefit



Busy time for grad  
University fair passing through the board, this week

Colleague fair at school early

Gr 12 english and drama going to magnus theatre to see dractgur on November 9

Policy that were past to go to stakeholder consultation, noticed reference to field excursion , want to get student represntaiotn on that committee, can you or your colleague to sit on this committee to sit on this committee,

Contact you through rmj for information

12.4 School Council Chair's Forum  
No one here

**13.0 Reports of the Director of Education**

*(T. Ellwood)*

13.1 Information: Aiming for the Top Scholarships

*(Verbal)*

Terry got the pr, has honoured by 13 kids who received this, went through the kids and acknowledge them

Congratulation and certinaly an honour to have so many of our kids awared

Etf aboriginal teacher committee, Melanie chaboyer will be on the committee

Also let trustees know about ben Levin visit, went to st eds and dops and slo bell centre. Great fivist, congrats to john and Nicole, to have school looking its bewst and the school always looks good.

Good chat with staf, student and professional staff at the day care centre and made comments about it at the keynote speech in thunder bya

Directors met with him after noel meeting on fridy, lots of lobbying, to mak e sure he was aware that we have funding from some proposal

Learning to 18 and the secretaritat funeding, to know about it when we are staffing, not in the summer when all things are set

Will bring comments to the ministry

Secondary School Data

([Elec. Attachment – J. Robart](#))

**That**, the Superior-Greenstone DSB receives  
Report No. 75: Secondary School Data as presented  
for information and discussion purposes.

Guy Julie

He has included 3 of the 9 indicators of success on this report

He outlined what he hasn't included.

Guidance program would be in conflict with our coop program

Interested in the credit that kids get because the more they get then the more chance they will succeed

Grade 7 should be 173 . 19.6 % nad other is 22.5 %

Big thing here is to identify the students in order to increase their knowledge in English and numeracy then  
gr 9 wont be as difficult,

Also put together a timetable to make use of the learning strategies course

Academics kids are doing well,

The 1 and 1-4 and 2-4 level courses are lagging, but we are looking at a small number of kids and if only  
looking at a small sample it will influence the data a lot.

Julie...when I look at pass rates in compulsory ,  
D is acad  
P applied  
L or 14 is an essential level program

Locally development or essential level this is for kids going to work right after highschool.

Usually english is the proviso they need to get into college

**15.0 Reports of the Business Committee**

([Business Chair: J. Turner](#))

Superintendent of Business: B. Rousseau

15.1 Report No. 76  
High School Sports Field Review – October 2005

([Elec. Attachment – W. Chiupka](#))

**That**, the Superior-Greenstone DSB receives  
Report No. 76: High School Sports Field Review  
as presented for information.

Guy jim

Shortcoming is complete lack of track for lshs, all the rest have something

Soccer pitch for most except in mnhs which are few km away

Ball field access is available even if not regular size  
No access to discus cage

Some prices shown to bring our properties up to be similiarly equipped.

Jim.....proposed upgrades that are in the five year plan, some proposed this year, are not in the costs id here

Regular five year plan is the routine stuff, to bring the fields up to a standard. This five year plan is just to fix known problem

Jim to do whats here and the five year plan what would the cost be to bring everything in your report to prime condition

At mnhs to make prime condiotns, must strip everything down, 130 to 140,000, no non-existant base, its got bed rock under this, no soil

Gchs is to go after it every year and do something

Mnhs couple years ago received complaints, and now the track is in good condition, sodding this year and more last year

Mrhs went through the same thing, grassed area repaired, need to do more,

Nrhs, track is growing in like crazy, soccer pitch is not bad, a few thousand dollars

Jim rephrase,

Wayne what would your recommendation be to work that is needed everywhere in additoina to what is in the five year plan

Wayne whats really lacking is the four hs pointed out here

Mrhs water, no sprinkler  
Lshs has nothing, give them track

Mnhs doesn't have a piece ofgrass on the property, and just decorative

Gchs, they want a discus practice cage, love to throuw another 25 or 30,000 would give us a lot to do

Recommendation from wayne is give those schools something to bring them up to par

Terry, Jim we recognize that this is a report for infor and knew the question would come to prioritizes, and this is one of the issues to put on the meeting in December. What do we look like now and how are we going to budget for it in the next couple years.

Jim will we look at the reserves, terry yes, but we also look at how to free up efficcency now

Wayne from jim, if you were to do this work next summer, when do you have to start, start quicly, be prepared to go to dtender by Marach

Sharon is under the ijpression that there is going to work on the track this year.I Wayne says that there is some work on the capital re[pir plans, drainage problems, we are going after that this year.

If after our meeting in December we come up with a plan we will make a confirmation to principals on what is happening this year and for the next two three years so each school knows what is happening.

**16.0 Matters for Decision**

Board Chair: B. Bartlett

16.1 Disbursements

17.3 Future Board Meeting Agenda Items

Bette, terry

About the adult education, am I correct that principal reviewing in our areas, , we are trying to brainstorm some of the issues that we have in common in the areas

Bette red rock mill has laid off numerous people, wondering if we can speed this up somewhat, .....do from November board,

**18.0 Trustee Associations and Other Boards**

18.1 OPSBA

Mark gone how may to nrc  
Darlene, Julie, Kathy, bette  
Mark and terry

**19.0 Observer Comments**

*(Members of the public limited to 2 minute address)*

No observers, gchs no

Nrhs

**20.0 Adjournment**

*That, the Superior-Greenstone DSB 2005/10  
Regular Board Meeting adjourn at \_\_\_\_\_, p.m.*

*Schedule: 2005 Regular Board Meetings (Mondays)*

The designated meeting room for Regular Board Meetings is



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

### Mission Statement

*In partnership with the students, the home and the community,  
Superior-Greenstone District School Board will address  
individual students' needs by providing:  
a diverse education that prepares for and honours their chosen path for success,  
avenues that foster a love of learning, and  
the means to honour varied learning styles.*

### Videoconference Site Locations

Superior-Greenstone District School Board ... (SGDSB).....12 Hemlo Drive, Marathon, ON  
 Manitouwadge High School ..... (MNHS) .....200 Manitou Road W., Manitouwadge, ON  
 Marathon High School ..... (MRHS) .....14 Hemlo Drive, Marathon, ON  
 Lake Superior High School ..... (LSHS) .....Hudson Drive, Terrace Bay, ON  
 Nipigon-Red Rock District High School ..... (NRHS) .....20 Frost Street, Red Rock, ON  
 Geraldton Composite High School ..... (GCHS) .....500 Second Street West, Geraldton, ON

## **MINUTES**

### 2005/9 Regular Board Meeting

4:30 p.m. (Committee of the Whole Board)

5:00 p.m. (Regular Board Meeting)

Monday, September 19, 2005

Designated Site: Geraldton Composite HS Videoconference Room, Geraldton, ON

With Videoconference Sites at: LSHS / MNHS / NRHS / Board Office

Board Chair: Bette Bartlett

Director: T. Ellwood

PART I Committee of Whole Board  
 PART II Committee of Whole Board  
 PART III

*Section (A): In-Camera – (closed to public) 4:30 p.m.  
 Section (B): In-Committee – (open to public): 4:40 p.m.  
 Regular Board Meeting – (open to public): 5:02 p.m.*

### Attendance:

<u>Trustees</u>	<i>Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Aylward Les	X					Mannisto, Mark	X				
Bartlett, Bette	X					Notwell, Kathryn	X				
Champagne, Guy			X			Sparrow, Julie			X		
Fisher, Cindy	X					Turner, Jim	X				
Keenan, Darlene <i>(joined @ 4:41p.m.)</i>		X				Faust Julian, Student Trustee <i>(joined @ 5:15 p.m.)</i>					

*Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)*

### Board Administrators

**1.0 Roll Call**

Board Chair B. Bartlett conducted roll call at 4:30 p.m. Members present as noted above.



**8.0 Oath of Office: Student Trustee**

This section was rescheduled, see Item 15.0.

**9.0 Approval of Agenda**

**242/05**

Moved by: *Trustee J. Turner*

Seconded by: *Trustee K. Notwell*

**That**, the agenda for the Superior-Greenstone DSB 2005/9 Regular Board Meeting, September 19, 2005 be accepted and approved.

Carried

**13.0 Delegations and/or Presentations**

There were no presentations or delegations.

A comprehensive report addressing pedagogy will be compiled by administration in advance of JK registrations in the spring. An announcement of the board's intent in this area would be published for parents to consider for enrolment decisions. Information on the board's pilot program in full-time JK will be included in the report released in early spring 2006.

17.2 Report No. 69: Automobile Allowance Rates

**247/05**

*Moved by: Trustee L. Aylward*

*Seconded by: Trustee M. Mannisto*

**That**, the Superior-Greenstone DSB receives Report No. 69: Automobile Allowance Rates as presented for information.

Rose-Marie Joannette noted that the First Rider Bus Safety Program was well received. Seventy-five students and their parents from both our board and the coterminous boards attended. She extended thanks to all the bus operators for their cooperation in supplying busses and drivers for the event, as well as thanks to the local OPP detachments for the assistance of their community officers.

The report also noted that coterminous board service levels have, at the discretion of its Directors been enhanced as identified hazards such as municipal traffic volumes, railroad crossings and increased bear activities in some centres have been cited. Current equipment capacity is adequate to handle extra student loads from coterminous board school in affected areas and cost sharing is applicable. With increased service levels by coterminous boards, Superior-Greenstone DSB consistent adherence to eligibility criteria outlined in policy has the potential to be perceived as inequitable in comparison. A meeting of the transportation committee will be convened to review the situation.

17.6 2005 Borrowing Bylaw No. 102  
**253/05**

*Moved by: Trustee J. Turner*

*Seconded by: Trustee L. Aylward*

***That, the Superior-Greenstone DSB receives the Bylaw to Borrow Funds No. 102 as per***

- 19.3 Future Board Meeting Agenda Items  
Nil

**20.0 Trustee Associations and Other Boards**

- 20.1 OPSBA  
Trustee Mark Mannisto reminded board that the OPSBA Northern Regional Conference is scheduled in Thunder Bay on October 14-16 and will be at Travelodge Airline Hotel. He noted the Public Education Symposium is set to run February 4-7, 2006.

**21.0 Observer Comments**  
Nil

**22.0 Adjournment**  
**257/05**

*Moved by: Trustee J. Turner*  
**That**

*Seconded by: Trustee G. Champagne*

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2005/9**

Committee of the Whole Board: 4:30 p.m.

Monday, September 19, 2005

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD  
**Special Education Advisory Committee**  
**Minutes**

October 11, 2005 v 6:30 p.m.

**Face to Face**    D **Electronic**

Lake Superior HS Library (Terrace Bay) Videoconference

A G E N D A

Voting Members		
X Lisette Belair	D Lorne Morrow	X Bev Cote
X Kathie Notwell	D Darlene Keenan	X Kerri-Lynne Cornish
D Nancy Hitzroth	X Mark Mannisto	X Leslie Souckey
D Stanley Voogt		

Resource Members		
D Terry Ellwood	D Heidi Patterson	X John Robart
D Joanne Hoffman		

1.0 Call to Order / Introductions

Terry Ellwood, Director of Education  
Members introduced themselves to our new Director.

Stanley Voogt, Superior Greenstone Association for Community Living Representative  
Mr. Voogt noted that Community Living Skills looks forward to joining the SEAC Committee.

***NOTE : Due to lack of a quorum for this meeting, no motions can be passed, therefore they will be deferred to the next meeting.***

2.0 Approval of Minutes

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A new document has just been released called - *Special Education: The Report of the Expert Panel on Literacy and Numeracy Instruction for Students with Special Education Needs, K-6*

Each SEAC Member was provided with a copy of this document.

The Council of Ontario Directors of Education (CODE) is going to be providing funding for the 2005-2006 school year based on a funding submission from the Board. Each board can apply for up to \$250,000. The funding is to support the learning of all students with special education needs and to meet the goals of the Ontario Government in terms of the Literacy and Numeracy Initiatives. It is important to note that even though the document is K-6, the initiative is for all students K-12.

Project Timelines - This project will occur from November 2005 to June 2006.

Our Board has submitted an application for funds to support the students in our schools. Our proposal was based on a number of initiatives.

- Launch of the Document – In-service for the Administration and SERTS to provide an overview of the pro4 Tc-0.0028 Tw[(Our Boa)5.ert



Terry discussed the rationale for the dispensing of IPRC meetings. He indicated that we are trying to move away from the bureaucracy, but also provide opportunity for parents if they want to discuss their child's progress. This will provide opportunities for our specialized staff to provide more classroom support for our students. Lorne did indicate

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

Board Policy Committee

Videoconference Meeting

Monday, September 26, 2005 @ 6:30 p.m.

**Dial In Number: 1-866-440-4486**

**Access Code: 1577158**

**MINUTES**

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Members: M. Mannisto  
K. Notwell  
J. Sparrow  
B. Bartlett (Ex-officio)

Resource Members: T. Ellwood  
C. Tsubouchi  
W. Chiupka  
D. Johnson  
F. Simonaitis

Regrets: L. Aylward  
D. Keenan  
J. Turner

Regrets: B. Rousseau

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1.0 Review and Approval of Minutes

- Moved by Bette Bartlett, and seconded by Mark Mannisto that the Minutes of the May 30, 2005 meeting be approved.

2.0 Business Arising from Minutes

- There was no new business arising from the minutes.

3.0 Daily Physical Education (Trustee Discussion)

*(Resource: T. Ellwood)*

- The concept of 20-minutes of quality Daily Physical Activity in every elementary school shall be discussed at the September 28<sup>th</sup> PAC meeting.

4.0 [Policy 305 – Internal Audits](#)

*(Resource: B. Rousseau & C. Tsubouchi)*

[Management Guideline 305 – Internal Audits](#)

- Moved by Bette Bartlett, and seconded by Kathy Notwell that Policy 305 and its' associated Management Guidelines be forwarded to all stakeholder groups for comment and feedback.

5.0 [Policy 410 – Lock and Keying](#)

*(Resource: W. Chiupka)*

[Management Guideline 410 – Lock and Keying](#)

- Moved by Bette Bartlett, and seconded by Kathy Notwell that Policy 410 and its' associated Management Guidelines be forwarded to all stakeholder groups for comment and feedback.

6.0 [Management Guideline Field Trips & Excursions](#)

*(Resource: T. Ellwood)*

- A board committee will review the existing guidelines and develop a clear system Management Guideline for Field Trips and Excursions. Mark Mannisto will be the trustee on the

committee. Julian Faust will be approached to recommend a student representative from among the five secondary schools.

- 7.0 [Policy 506 – Drug Education](#) *(Resource: T. Ellwood)*  
- Moved by Bette Bartlett, and seconded by Kathy Notwell that Policy 506 be forwarded to all stakeholder groups for comment and feedback.
- 8.0 [Policy 706 – Health & Safety](#) *(Resource: W. Chiupka)*  
- Moved by Bette Bartlett, and seconded by Kathy Notwell that Policy 706 be forwarded to all stakeholder groups for comment and feedback.
- 9.0 [New Draft Policy – Data Management for Improving Student Achievement](#)  
[New Draft Management Guideline for Above - Procedures for the Collection, Storage, Analysis, Interpretation, and Sharing of Data](#) *(Resource: D. Johnson)*  
- Moved by Bette Bartlett, and seconded by Kathy Notwell that the new draft policy – Data Management for Improving Student Achievement and its’ associated Management Guidelines be forwarded to all stakeholder groups for comment and feedback.
- 10.0 [Proposal to Change Interim Management Guideline 522 – Scholarships and Trust Funds](#) *(Resource: F. Simonaitis)*  
- Moved by Bette Bartlett, and seconded by Kathy Notwell the revisions proposed by Fred Simonaitis be made and that Interim Management Guideline 522 be forwarded to all stakeholder groups for comment and feedback.
- 11.0 [Bill 3 – Sabrina’s Law – An Act to Protect Anaphylactic Pupils](#) *(Resource: T. Ellwood)*  
- The Superior-Greenstone District School Board policy complies with the requirements of Bill 3 – Sabrina’s Law.  
- Schools will be surveyed at the September 28<sup>th</sup> PAC meeting to ensure that school procedures have been implemented.
- 12.0 [School Security/Safe Schools – Ministry News Releases](#) *(Resource: T. Ellwood)*  
- Elementary schools will be surveyed at the September 28<sup>th</sup> PAC meeting to determine how many schools have been notified that they qualify for funding.
- 13.0 [Future Agenda Items](#)  
- Chaperone(s) for Student Trustee at conferences (Mark will include on the Northern OPSBA Agenda)  
- Adult Education / Continuing Education (Terry to investigate partnerships with industry and government)
- 14.0 [Recommendations to the Board](#)  
- Moved by Bette Bartlett, and seconded by Kathy Notwell that agenda items 4.0, 5.0, 7.0, 8.0, 9.0 and 10.0 be forwarded to all stakeholder groups for comment and feedback.
- 15.0 [Next Meeting Date](#): Monday, October 24, 2005 @ 6:30 p.m. via videoconference



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**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

Report No: 75  
Date: October 17, 2005

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** John Robart, Assistant to the Superintendent of Education

**SUBJECT:** Secondary School Data

**Background**

As part of the 2004-2005 Annual Action Plan for Student Success Programs, the Ministry has asked for specific data pertaining to student success rates and credit accumulation in grade 9 and 10 courses, as well as identifying students at risk in English and Mathematics in grade 7 and 8. This information has been compiled by the data secretaries in each school and incorporated into the Board Plan which was submitted on July 29<sup>th</sup>, 2005.

**Proposal**

Please find attached three charts with the data that was used to formulate the board report. Additional data will be forthcoming at a later Board meeting to show



**Pass Rates in Compulsory Credits (Grade 9 & 10)**

Grade 9 Courses				Grade 10 Courses			
Course Code	Total # of students	Total # of Students Earning a Credit	Pass Rate: % of Students Earning a Credit	Course Code	Total # of students	Total # of Students Earning a Credit	Pass Rate: % of Students Earning a Credit
ENG1D	134	127	94.8%	ENG2D	164	158	96.3%
ENG1P	169	154	91.1%	ENG2P	165	132	80.0%
ENG14	40	38	95.0%	ENG2L	12	10	83.3%
MPM1D	130	120	92.3%	MPM2D	143	132	92.3%
MFM1P	177	147	83.1%	MFM2P	178	153	86.0%
MAT14	68	54	79.4%	MAT2L	35	23	65.7%
SNC1D	145	140	96.6%	SNC2D	163	162	99.4%
SNC1P	125	110	88.0%	SNC2P	152	122	80.3%
SNC14	23	17	73.9%	SNC2L	13	11	84.6%
CGC1D	118	113	95.8%	CHC2D	154	148	96.1%
CGC1P	197	157	79.7%	CHC2P	154	125	81.2%
FSF1D	105	100	95.2%	CHC2L	9	6	66.7%
FSF1P	156	149	95.5%	GLC2O	329	287	87.2%
				CHV2O	328	282	86.0%





grounds, there is a field available at Red Rock PS immediately next door and a town run ball field along the main road entering Red Rock approximately three kilometers away.

Illustration of Results:

School	Track Access		Soccer Pitch Access		Ball Field Access		Discus Cage Access
<b>LSHS</b>	On-site	No Track	On-site	<b>X</b>	On-site	<b>X</b>	No
	Off-site	No Track	Off-site		Off-site		
	No Access	<b>X</b>	No Access		No Access		
	<i>Condition</i>		<i>Condition</i>		<i>Condition</i>		
	Good	<b>X</b>	Good		Good		
	Fair		Fair	<b>X</b>	Fair	<b>X</b>	
Comments:		Comments		Comments:			
<b>MNHS</b>	On-site		On-site		On-site		No
	Off-site	<b>X</b>	Off-site	<b>X</b>	Off-site	<b>X</b>	
	No Access		No Access		No Access		
	<i>Condition</i>		<i>Condition</i>		<i>Condition</i>		
	Good	<b>X</b>	Good	<b>X</b>	Good		
	Fair		Fair		Fair		
Comments: Site available at old MNHS (2 kms away)		Comments: Site available at old MNHS (2 kms away)		Comments: Township site available across the road.			
<b>GCHS</b>	On-site	<b>X</b>	On-site	<b>X</b>	On-site		No
	Off-site		Off-site		Off-site	<b>X</b>	
	No Access		No Access		No Access		
	<i>Condition</i>		<i>Condition</i>		<i>Condition</i>		
	Good		Good		Good		
	Fair	<b>X</b>	Fair	<b>X</b>	Fair		
Comments		Comments		Comments: Site available at BAPS (next door)			
<b>MRHS</b>	On-site	<b>X</b>	On-site	<b>X</b>	On-site		No
	Off-site		Off-site		Off-site	<b>X</b>	
	No Access		No Access		No Access		
	<i>Condition</i>		<i>Condition</i>		<i>Condition</i>		
	Good	<b>X</b>	Good		Good		
	Fair		Fair	<b>X</b>	Fair		
Comments		Comments: Needs sprinkler system		Comments: Site available at MTPS (3 kms away)			
<b>NRHS</b>	On-site	<b>X</b>	On-site	<b>X</b>	On-site		No
	Off-site		Off-site		Off-site	<b>X</b>	
	No Access		No Access		No Access		
	<i>Condition</i>		<i>Condition</i>		<i>Condition</i>		

Lake Superior HS requires a track to be constructed around the existing field. Cost estimates for the construction of a track are in the range of \$150,000.

Although Manitouwadge HS has access to both a track and soccer pitch, the distance from the high school is a problem. A soccer pitch be built on the actual high school site would allow students access anytime throughout the day. During construction of the school, the cost of a soccer pitch was found to be in the range of \$140,000 - \$150,000. Costs have increased since then, and it is anticipated that it would be closer to \$190,000 today.

Geraldton Composite HS has requested the installation of a discus practice cage. Although a firm estimate has been difficult to acquire due to the specialty nature of the installation, costs are estimated to be in the range of \$15,000.

Marathon HS track and soccer pitch are in reasonably good condition, other than regular maintenance. The installation of a sprinkler system would cost approximately \$18,000.

Nipigon Red Rock DHS track and soccer pitch are in fair condition and other than regular maintenance, do not require any special funding at this time.

### **Administrative Recommendations**

**That**, the Superior-Greenstone DSB receives Report No. 76: High School Sports Fields Review – October 2005 as presented for information.

Respectfully submitted by:

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No: 77**  
**Date:** October 17, 2005

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Cathy Tsubouchi

**SUBJECT:** Disbursements Report for September 2005

**Background**

In August 2005, the Board approved the 2005/2006 Budget of \$37,284,809. Based on the total budget, average spending for each month should be approximately \$3,107,000. A comparison of actual spending to the monthly average highlights the unique spending that has taken place during a given month.

**Current Situation**

Total disbursements in the form of cheques written and payrolls for the month were \$3,241,213.27 for September 2005. Our spending for the month exceeds the average for the following reasons:

<b>Total Disbursements for the period</b>	<b>\$3,241,213.27</b>
<b>Less unusual items for the month:</b>	
Retroactive pay adjustments included in	

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No: 78**  
**Date: October 17, 2005**

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Barbara Draper, Coordinator of Human Resource Services

**SUBJECT:** Personnel Report – October 17, 2005

*That*, the Superior-Greenstone DSB receives Report No. 78 Personnel October 17, 2005 as presented for information.

<i>I ADMINISTRATIVE STAFF</i>
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**1. SECONDMENTS**

*RECOMMENDATION*

*Andy Graham*



**Daniel Lam** be appointed to the position of Computer Technician – Manitouwadge, effective October 24, 2005.

**Alison McLaughlin** be appointed to the position of Educati

Debbie O'Connor

- .63 FTE Temporary Custodian at Dorion PS
- Replacing Y. Cook
- Effective September 16, 2005

Barbara Draper

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No:** 79  
**Date:** October 17, 2005

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Barbara Draper

**SUBJECT:**



## **Goals and Objectives of Maintenance/Custodial Coordinator**

Wayne Chiupka, Manager of Plant Services

October 12, 2005

### **Introduction:**

The following list of goals and objectives forms the basic expectations of the new Maintenance/Custodial Coordinator position. The job duties are by no means limited by these goals, and changes may be made as necessary based on the ongoing needs of the Board.

The position has not been created to take over part of the workload that the Manager of Plant Services currently carries, but rather to expand or cause growth in the areas listed below where difficulties or needs have been identified over the past several years.

Ultimately, the position would strive to be self-supporting cost-wise from savings; in energy costs and/or training and inspection services that the Board currently pays for.

Noticeable improvements to the comfort, condition, cleanliness, and safety of our schools would be expected, so that the children of the Board have the best possible learning environment to achieve excellence.

### **Energy Use and Management:**

Review energy bills for all schools looking for discrepancies or errors. Control and expansion of the Delta Energy Management systems to ensure proper operation, comfort levels, and maximum efficiencies are being realized. Oversee the energy use in all board properties looking for efficiencies and savings. The objective will be to reduce energy use and cost throughout the board in a measurable and accountable way so that success can be evaluated. Success will be measurable when future consumption rates are reduced as compared to historic data from past years.

### **Custodial Supervision:**

**Playground Inspections:**

The Coordinator will become qualified to carry out CSA playground inspections so that this service will be