Teacher Performance Appraisal for New Teachers
The New Teacher Induction Program (NTIP) has been designed to support the growth and
professional development of new teachers. The performance appraisal process for new
teachers has been designed to support and promote the continued growth and development
of new teachers. The appraisal can foster the collaboration and relationship building that is
essential to creating and sustaining a professional learning community in schools. It is
especially important to see the appraisal process as a supportive and effective way of
helping new teachers develop into confident and proficient teachers.