A)

5) Professional Learning Cycle: The Professional Learning Cycle Plan, Act, Observe, Reflect - is a process that is used by teams of educators for professional learning. Learning occurs during and between team meetings when educators share practice, examine student work and/or access opportunities to build their instructional skills and knowledge-

(all are available on

http://www.edu.gov.on.ca/eng/policyfunding/leadership/inConversation.html)

Ideas Into Action:

Engaging in Courageous Conversations Five Core Leadership Capacities of Effective Leaders Promoting Collaborative Learning Cultures Setting Goals the power of purpose Aligning Resources with Priorities Using Data - Transforming Potential into Practice

Tips Sheets:

Engaging in Courageous Conversations Setting Goals Receiving and Giving Feedback

In Conversations (10)

Know Thy Impact Leadership and Integrative Thinking Leading Change

Principals Want to Know (23)

Principals Want to Know #1: Using EQAO Data (October 2010) (PDF, 134 KB) Principals Want to Know #2: Differentiated Instruction (January 2011) (PDF, 156 KB) Principals Want to Know #3: Math CLIPS (January 2011) (PDF, 134 KB) Copies in each school: <u>Having Hard Conversations by abrams</u>

www.principals.ca

Conducting your first Teacher Performance Appraisal as a vice principal

For the Administrator: Possible Sources of Evidence (pg 78 TPA Manual) For the Teacher: Log of Teaching Practice (begins pg 68 TPA Manual)

Safe Schools Act Anaphylaxis Equity and Inclusion STANDARDSOF PRACTICE

Equity and Inclusive Education: Policy 536 and Management Guidelines Growing Success: Policy 537 Police Protocol Progressive Discipline and School Safety: Policy 535 and Management Guidelines Safe Schools Code of Conduct: SGDSB Policy 520 and Management Guidelines