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- Exercise intelligent accountability as the foundational approach to leading change in the organization.
 - Taking ownership over the performance of every student in our classrooms and schools.
 - Embed Indigenous systems of knowledge and culture meaningfully into the curriculum.
 - Provide ongoing opportunities for student voice to let us know how we can continue to meet their evolving needs.
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- Embrace experiential learning that deepens engagement for all students.
 - Encourage pedagogy and assessment that are rooted in the latest research based best practices.
 - Support authentic community integrated learning opportunities.
 - Design and implement a rich social emotional development plan for our elementary schools where we purposefully talk about identity, healthy relationships, and emotional regulation.
 - Monitor student wellbeing, engagement, and skill development.
 - Offer responsive professional development and ongoing professional learning.
 - Recognize the contributions of staff who volunteer their time to lead extracurricular activities that enrich our communities and our students' lives.
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- Design learning experiences that engage students in deep inquiry and seek cross curricular projects/learning.
 - Leverage universal design for learning principles that provide greater differentiation and personalization.
 - Meet every student where they are at, help them design what personal success looks like for them and support them in charting their growth forward.
 - Find opportunities for experiential and authentic community integrated learning.
 - Leverage approved diagnostics to determine where we can best support each student in their individual learning.
 - Collaborate to create interdisciplinary learning experiences that engage students in understanding the connections between concepts.
 - Purposefully develop students' digital literacy through development including entrepreneurship and design thinking.
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- Engage in decision making as per the process identified in the Engagement Framework Agreement with Indigenous partners.
 - Engage Indigenous Knowledge Keepers to share language, knowledge, and culture with our students.
 - Leverage Mental Health professionals to help our schools better support our students and staff.
 - Partner with municipalities to brand the region as an incredible outdoor lifestyle to attract new talent to our communities.
 - Utilize outside partners to attract teachers/ staff/ families to the region.
 - Hire consultants to support leadership development through ongoing coaching.
 - Continue to invest in digital infrastructure to support operational ex

- Leverage an external organization to provide ongoing diagnostics and progress tracking for all of our priorities.
- Cultivate partners who can provide regional opportunities for employment.

- Ensure all our students Grade 7+ have annual outdoor learning trips where they work together to problem solve in teams.
- Enable our students and their families to explore all the different pathway options.
- Support families to easily access and leverage mental health resources available from the district.
- Find opportunities for meaningful service-based learning that makes a difference in our communities.
- Provide greater career exposure to all students in grades 6-12.
- Provide opportunities for student to expand their global and future vision, including emerging technologies.
- Leverage new technologies, tools, frameworks, and resources as they are made available.